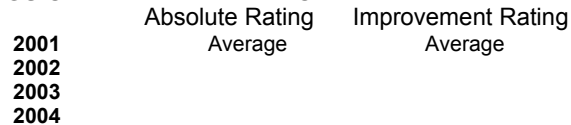


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

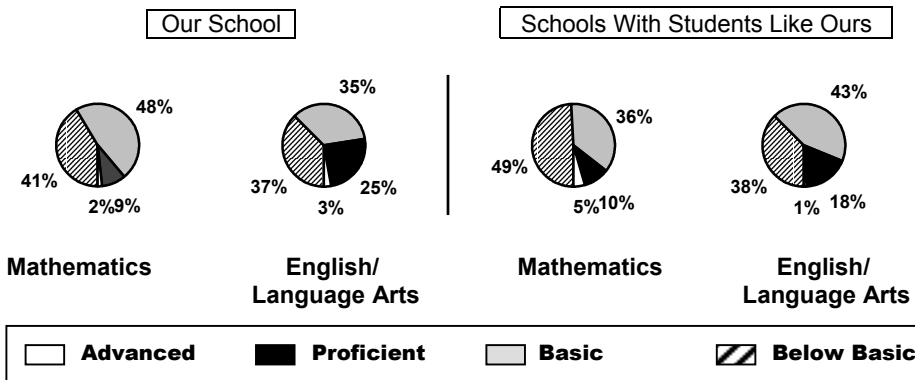
Number of Elementary schools with students like ours: 96.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=109)	62.4	58.7	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=98)	69.4	63.3		
Gender				
Male (n=56)	51.8	57.1		
Female (n=53)	73.6	60.4		
Ethnic Group				
African American (n=95)	63.2	61.1		
Hispanic (n=1)	N/A	N/A		
White (n=12)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=102)	60.8	57.8		
Pay for lunch (n=7)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,818	N/A	\$6,062	\$5,347
• Prime instructional time	88.6%	Down from 88.7%	89.5%	90.2%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=318)				
• Attendance Rate	95.9%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	8.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	98%	Down from 98.1%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	13.9%	Down from 15.3%	6%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	9.6 Days	Up from 8.5	7.4 Days	7.6 days
• Attendance Rate	94.9%	Up from 94.6%	95.1%	95.1%
• Teachers with advanced degrees	50%	Up from 47.8%	42.6%	47.7%
• Continuing contract teachers	95.5%	Up from 82.6%	77.4%	83.8%
• Teachers with out-of-field permits	4.5%	Up from 0%	3%	0.0%
• Teachers returning from the previous school year	90.7%	Up from 87.8%	81.4%	87.2%
• Average teacher salary	\$36,875	Up 3.5%	\$36,128	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.8%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	95.6%	N/A	90%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	64.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6%	Up from 5.2%	2.1%	1.1%
• Suspended or expelled	1	N/A	3	1
• Gifted and talented	9.3%	Up from 3.5%	4.8%	11.5%
• With disabilities other than speech	6.8%	Up from 4.3%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Clio Elementary/Middle School (hereafter referred to as CEMS) had an enrollment of 346 students in grades PK-8 for the 2000-2001 school year. Our ADM was posted at 320 with an average daily attendance rate of 96.93 percent. Students were grouped heterogeneously and assigned to 20 homerooms.

CEMS worked closely with our three formal business partners, Carolina Power and Light, Rockwell Automation Systems, and Southeast Farm Equipment Company. Informal alliances were developed with the SC State Community Extension Program which sponsored after school homework and tutoring assistance, the Dillon Pepsi-Cola Bottling Company that sponsored incentives for students, and the Golden Corral that sponsored incentives for the faculty and staff.

The CEMS staff focuses on teaching the curriculum approved and adopted by the State Department of Education. Students are instructed utilizing the Formula Three phonics-based decoding and reading program, Accelerated Reader, and a strong focus on reading readiness in the primary grades. These programs were selected to stimulate students to read and improve both comprehension and writing skills.

Our 2000 PACT results showed that our students improved over the previous year but were short of the state's rating of "Average" for its combined index rating in language arts and math.

A school-wide team disaggregated the data and addressed our schools weaknesses in an improvement plan. We particularly addressed those students who were short by only a few points of the minimum rating. We looked closely at students in grades four through six to develop ways to improve their ELA and Math skills. Our goal with these students was to move them to the Basic level.

We received the results of the first grade Cognitive Skills Assessment Battery administered in their fall of 1999. According to the results, our first graders performed at a readiness level rating of 94.1 percent.

The highlight of the year was the announcement of the "I Have A Dream" project that will provide educational support for the current second grade through their college years.

The faculty and Principal Norwood Randolph look forward to a successful 2001-02 school year and encourage full parental and community participation.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	56.5	95.7	(Avail. 2002)
Satisfied with social and physical environment	65.2	78.3	
Satisfied with home-school relations	52.2	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3501023

Clio Elementary/Middle
P. O. Box 68
Clio, SC 29525

Grades PK-8 Elementary School

Enrollment: 318 Students

Principal

Rippin McLeod 843-586-9391

Superintendent

Dr. L. Ray Brayboy, Ed. D. 843-479-4016

Board Chair

Mr. Ronald B. Henegan 843-479-7838



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org